Connecting **Co-Curricular** Resources

Laura Martin

Director, M Partner Associate Director, McLean Institute University of Mississippi

Taylor Robertson

M Partner VISTA McLean Institute University of Mississippi

Tips for a high quality call

Mute your microphone when not speaking

When you do begin speaking, introduce yourself by stating your name (yes every time). Because people on the call (and on Zoom) may not be able to see who is speaking.

Use chat to ask questions until the Q&A section of the webinar





Recording the call

Q&A after the presentation with some time for questions not recorded if desired

Experts highlighting resources and experiences

Slides will be posted to EPIC-N Member Commons

Resources curated by EPIC-N and expert also posted to EPIC-N Member Commons



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The EPIC Model's 5 Elements

- 1. Respects Existing administrative structures/individual responsibilities and incentives on all sides
- 2. A genuine Partnership with local gov and communities
- 3. Intentionally aims at improving quality of life
- 4. Projects are **C**ommunity-identified and -driven and evaluated on contribution to community



Multi-discipline and large Numbers (courses, students, hours)

The EPIC Model's 5 Elements

- 1. Respects Existing administrative structures/individual responsibilities and incentives on all sides
 - Existing courses are all you need to qualify
 - You can add co-curricular to do more for your local gov/community partners
 - Opt in model for faculty and co-curricular resources using existing syllabi





Laura Martin University of Mississippi

Featured Presenter

10.00

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Taylor Roberston University of Mississippi

Featured Presenter





The McLean Institute for Public Service and Community Engagement

Mission

The McLean Institute for Public Service and Community Engagement advances transformative service throughout the University and fights poverty through education in Mississippi.

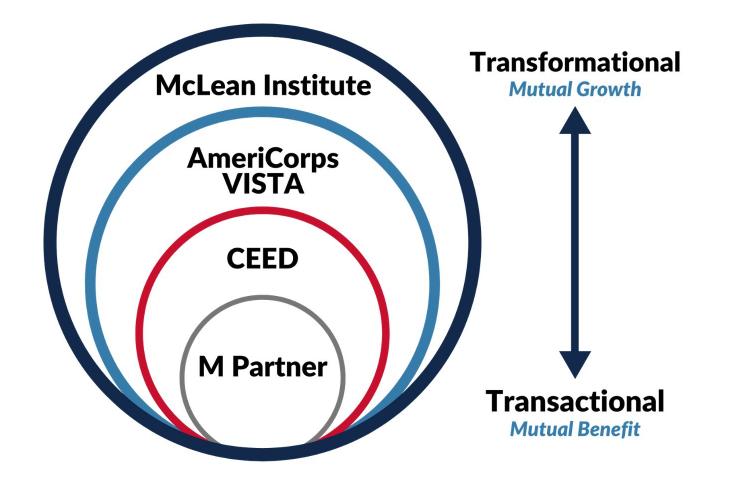
Vision

The McLean Institute for Public Service and Community Engagement will be recognized for expanding community engagement throughout the University of Mississippi and for its success in addressing poverty in Mississippi through mutually beneficial partnerships.

WE SEE COMMUNITY ENGAGEMENT AS A STRATEGY, NOT AN OUTPUT OR OUTCOME.



The McLean Institute for Public Service and Community Engagement **partners with Mississippi communities** to **fight poverty to transform lives** through **education**, **innovation**, and entrepreneurship.



CATALYZING ENTREPRENEURSHIP AND ECONOMIC DEVELOPMENT (CEED)

\$500,000

GRANT FROM ROBERT M. HEARIN FOUNDATION

Bringing the total amount award over two funding cycles to over \$2 million UM STUDENTS AND FACULTY HAVE RECEIVED FUNDING to research entrepreneurship and design community projects

70

CEED program and UM students lead statewide research into the state's **entrepreneurial ecosystem** and organize an annual conference on community and economic development

STATEWIDE INITIATIVES







MISSISSIPPI ENTREPRENEURSHIP FORUM

March 8, 2019 on the campus of Millsaps College in Jackson, MS. Next forum will take place from April 2-3, 2020 in Vicksburg, MS.

MCLEAN ENTREPRENEURIAL LEADERSHIP PROGRAM (MELP)

Summer 2019 on the UM campus for 18 high school students.

BUSINESS WEBINARS WITH MISSISSIPPI DEVELOPMENT AUTHORITY

Fall and Spring online forums with statewide audience.





AMERICORPS VISTA

Since 1965, Americorps VISTA members have worked to **alleviate poverty** through **building capacity at non-profit** organizations, creating sustainable solutions, and community empowerment.



How AmeriCorps VISTA and Community Engagement Connect



"<u>Social sustainability</u> occurs when the formal and informal processes, systems, structures, and relationships actively support the capacity of current and future generations to create healthy and livable communities. Socially sustainable communities are equitable, diverse, connected, democratic and provide a good quality of life."

WACOSS, Western Australia Council of Social Services





THE M PARTNER PROGRAM

A **community engagement** effort that seeks to **improve the quality of life** in Mississippi communities. M Partner offers a **framework** for community and university representatives to work to advance **priority projects** in **partner cities** across the state.

M PARTNER PROGRAM DESIGN







EPIC PARTNERSHIP FRAMEWORK

Partnership framework to cocreate knowledge and ideas to enhance community wellbeing

FLAGSHIP FORWARD

Part of Healthy & Vibrant Communities pillar in Flagship Forward strategic plan

COMMUNITY PARTNERS

Pilot communities are Charleston, Lexington, and New Albany

PARTNER COMMUNITIES



CHARLESTON

- Tallahatchie County
- Population: 2,193
- 1 Hour Away from UM





LEXINGTON

- Holmes County
- Population: 1,731
- 2 Hours Away from UM

NEW ALBANY

- Union County
- Population: 8,034
- 1 Hour Away from UM

PROJECT PRIORITY AREAS

FOCUS GROUPS IN PARTNER COMMUNITIES REVEALED THESE THEMES:



Curricular, co-curricular, and programmatic approaches to promote interdisciplinary and experiential learning

PROGRAM ENGAGEMENT SPRING 2018 - FALL 2020





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NORTH MISSISSIPPI VISTA PROJECT

13

VISTAS

SERVING

SUMMER ASSOCIATES

13

SITES

SERVICE

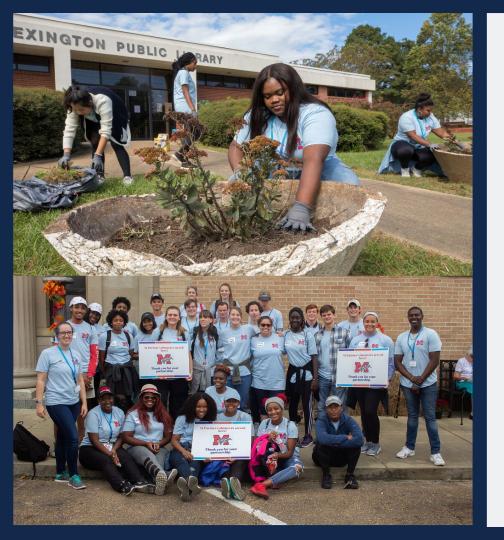
11

28

COUNTIES

IN NMVP

Currently 12 VISTAs and 1 VISTA Leader support poverty alleviation efforts at 11 organizations in a 28 county area. **The 2018-2019 program grant brought over \$624,000 to the region.**





WHAT IS COMMUNITY DAY?

Community Day is a **day of service** in the 3 Mississippi communities that the University has partnered with through the M Partner program: **Charleston, Lexington, and New Albany**. Around **150 student volunteers** will be dispatched in groups to these communities to engage in priority projects identified by community members.

COMMUNITY DAY PROJECTS







CHARLESTON

Work on beautification projects to support the Main Street Reimagined Initiative

LEXINGTON

Complete landscaping projects at the public library and courthouse square

NEW ALBANY

Clean up in and around the soon to be refurbished New Albany community center

Expectations of Team Leaders



Lead by example, including modeling flexibility



Monitor engagement at project sites and report any concerns to M Partner Staff



Facilitate orientation and reflection sessions on the bus



Serve as ambassadors for UM and M Partner



Guidelines of Community Entry

Embrace the opportunity to engage in service work as a **privilege**, not a right.

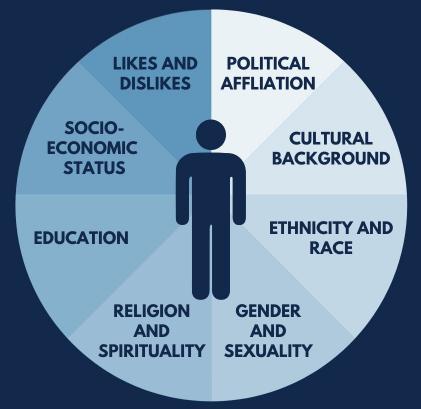
Approach your time in the community with an **open mind.**

Allow yourself to see community members as **co-educators**, and learn from them.

Work to gain an understanding of the **mission**, **vision**, **and goals of M Partner and the community** where you complete your service work.

You are an **ambassador** for the University of Mississippi and M Partner. Community- based work is an important opportunity for **professional development.**

WHAT IS YOUR IDENTITY?



GROUPS GIVE US A SENSE OF SOCIAL IDENTITY AND A SENSE OF BELONGING TO THE SOCIAL WORLD.

SOCIAL IDENTITY GROUP MEMBERSHIP

PERSONAL IDENTITY

> SOURCE: ASHFORTH, BLAKE E., AND FRED MAEL. "SOCIAL IDENTITY THEORY AND THE ORGANIZATION." THE ACADEMY OF MANAGEMENT REVIEW, VOL. 14, NO. 1, 1989, PP. 20-39.



IDENTIFYING BIASES

A bias means that a person **prefers an idea and possibly does not give equal chance to a different idea. Everyone has biases.**

Biases can be both implicit and explicit, and are influenced by a number of factors like popularity, familiarity, stereotypes, social conditioning, and more.



BE MINDFUL HOW YOUR PERSONAL, SOCIAL, AND INSTITUTIONAL IDENTITIES SHAPE YOUR INTERACTIONS IN THE COMMUNITY

On the way to the communities:

- Overview of the day's schedule -Review of emergency procedures Explanation of activities
Introduction to communities

THE BUS RIDE

On the way back to campus:

-Reflection and Discussion

-Post Event Surveys

What inspired you to serve today?

What have you liked best about serving today?

What impact do you believe has been made collectively today?

What challenges or immediate needs do you see in this community?

What is next for you? How will this experience shape your future community involvement?



REFLECTION QUESTIONS

Ask **open-ended questions** that lead to a **deeper understanding** of community dynamics, stakeholders, organization, challenges, assets, practices, and history.

Things To Keep In Mind

YOUR ROLE IS THAT OF A FACILITATOR, NOT AN EXPERT

THIS IS A LEARNING EXPERIENCE FOR EVERYONE

> MAINTAIN AN OPEN MINDED ATTITUDE

EVERYONE'S VOICE IS IMPORTANT AND NEEDED

MANAGING DUAL ROLES: NEUTRAL STANCE & ACTIVE PARTICIPATOR

> FIRMLY ESTABLISH GROUND RULES

> > SOURCE: FACILITATING REFLECTION BY JULIE REED & CHRISTOPHER KOLIBA, UNIVERSITY OF VERMONT



RESOURCES

Everything you need to know to serve effectively as a team leader will be provided to you. Digital copies are available in the Google Drive folder.

Please do not reproduce any of these items without **express consent** of the McLean Institute.

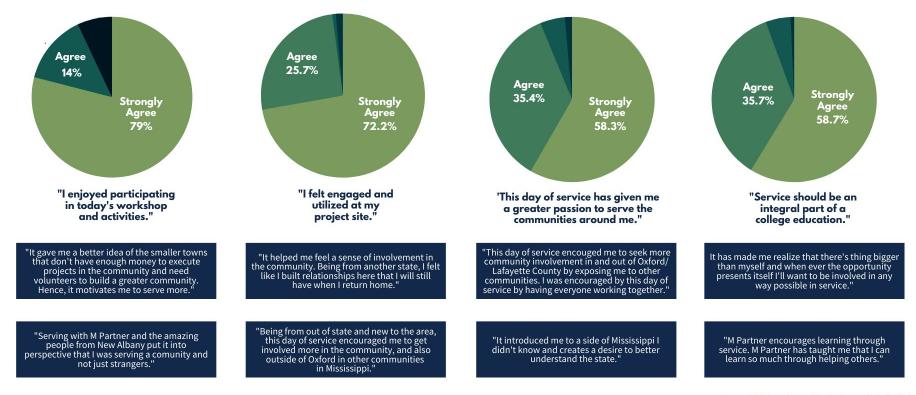
PRE-SERVICE MATERIALS

- **1. ABOUT M PARTNER HANDOUT**
- 2. CHANGE AGENCY HANDOUT
- 3. PROSPERITY NOW REPORT CARD
- 4. RECOMMENDED READINGS
- 5. GOOGLE DRIVE FOLDER "COMMUNITY DAY TEAM LEADER RESOURCES"

MATERIALS FOR THE DAY OF

- 1. ANNOTATED AGENDA
- 2. EMERGENCY CONTACT INFORMATION
- 3. **REFLECTION QUESTIONS**
- 4. FACILITATION GUIDE
- 5. VOLUNTEER HANDOUT
- 6. VOLUNTEER LIST

Gauging Student Attitudes on Community Engagement



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Featured Presenter

Contact Info







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Contact Info





Upcoming Events

Conference Registration Ends Feb 21!

EPIC Thailand Workshop - Feb 24-28



EPIC-Network Call - "EPIC Life Hacks" - Mar 5 at 1:30 PM CT

Training Webinars - TBD

www.epicn.org/events

Questions or concerns?

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